

## A Note to the Teacher:

Thank you so much for purchasing this Choice Board from The Math Station on Teachers Pay Teachers. I hope you like it! I started using choice boards last year and LOVE them! I never gave my students the opportunity to be creative in my classroom. For years, it was notes, homework, and repeat until the test. These choice boards give students the ability to express themselves within their particular learning style. I have been so impressed with the results I get from my students.

This choice board focuses on exponents and scientific notation. Also included in this file are mini posters that describe each option on the choice board. I put these on a bulletin board that hangs all year, as we do a number of choice boards. You can also show them on a projector when introducing the choice board to your class. I like to distribute the choice boards at the beginning of the unit and give them a due date around the test.

When my students did their first choice board, I gave them a period in class to work on it. Following choice boards were completed entirely on their own time. I have also created and included a general rubric that you can use for any choice board item. To be honest, I don't fill these out for every submission from every student. I explain the rubric, but then just assign points earned on their work.

To differentiate, I occasionally allow lower level students to complete two choices (I will cross out a row). The other option for differentiation is to reduce the number required for a particular choice. For example, have a student create two story problems rather than four. I also give students extra credit for any choices that they complete beyond the minimum.

I have created 14 choice boards for $8^{\text {th }}$ grade common core math covering the following topics:

## 1. Introducing Transformations

2. Understanding Congruence
3. Understanding Similarity
4. Rational and Irrational Numbers
5. Pythagorean Theorem
6. Functions
7. Introduction to Linearity
8. Bivariate Data
9. Nonlinear Functions
10. Solving Linear Equations
11. Systems of Linear Equations
12. Exponents and Scientific Notaiton
13. Geometric Relationships
14. Volume of Cones, Spheres, and Cylinders

## Exponents \& Scientific Notation

Choice Board
Directions: Complete three activities from this board. You must choose one from each row.
Due Date:

| Make a <br> POWERPOINT <br> presentation showing <br> how to apply the <br> properties of integer <br> exponents to simplify <br> expressions | Write a math <br> RAP/RHYME <br> explaining how to <br> opply the properties <br> integer exponents <br> to simplify <br> expressions | Create a QUIZ and <br> answer key with 20 <br> problems applying <br> the properties of <br> integer exponents to <br> simplify expressions |
| :---: | :---: | :---: |
| Design a PAGE from <br> a math book that <br> shows how to use <br> scientific notation to <br> express very large <br> and very small <br> quantities | Write a LETTER to <br> a friend helping them <br> use scientific notation <br> to express very large <br> and very small <br> quantities | Create a GAME with <br> at least 20 problems <br> (and answers) using <br> scientific notation to <br> express very large <br> and very small <br> quantities |
| Make a POSTER <br> showing a how to <br> perform operations <br> with numbers <br> expressed in <br> scientific notation | Write a <br> PARAGRAPH <br> explaining how to <br> perform operations <br> with numbers <br> expressed in <br> scientific notation | Create and solve five <br> real-world STORY <br> PROBLEMS <br> requiring operations <br> with numbers <br> expressed in <br> scientific notation |



## PAGE

## From a Math Book

As you complete this activity, think about what a page in a math book looks like. You should see an example that shows every step. All details need to be clearly explained. Finally, it should be colorful so that it is interesting for the reader.

## POSTER

When you create you poster, remember that it may hang on your classroom wall for all the students to see. With this in mind, make sure that your writing is large enough to be read from a distance. Your poster should include an example that shows every step. All details need to be clearly explained. Finally, it should be colorful so that students want to read it.

## STORY

## PROBLEMS

Story problems are based on real-world scenarios. When you write your story problems, think about life outside of your math classroom. Make sure that your scenarios are realistic and
challenging! You must include all the information needed to solve the problem. Finally, show how to solve each one of your problems.

## RAP/RHYME

## Your Rap or Rhyme must

 have a rhythmic sound when read aloud. It should be enjoyable for your listeners. You need to be sure to describe all the necessary steps. Make sure that a listener would be able to understand how to solve a problem after they listen to you. You can describe an example as well.
## LETTER

You are writing a letter to a
friend to help them understand a concept or problem solving strategy in math. Write your letter in a friendly format (include "Dear___" and Sincerely, ). Write in paragraph form, not a bulleted or numbered list. If you wish to include an example, you can break from the paragraph form to show your example.

## PARAGRAPH

When you write your paragraph, try to imagine that the person reading it has never learned about your topic before. You need to describe every detail clearly, so that they can understand it. Explain each step so that your reader could accurately solve a problem using your strategy. If you would like to include an example, you may put it underneath your paragraph.

## QUIZ

Create a quiz that covers all the necessary parts of your topic. Your problems should range from easy to very challenging. Show as much variety as you can in the problems you create. When you create your answer key, be sure to show all the work needed to solve every problem.


## Choice Board Rubric

|  | 4 | 3 | 2 | 1 | 0 | Score |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Clarity | All <br> descriptions <br> and work <br> shown are <br> easy for the <br> reader to <br> understand | Most <br> descriptions <br> and work <br> shown are <br> easy for the <br> reader to <br> understand | Some <br> descriptions <br> and work <br> shown are <br> easy for the <br> reader to <br> understand | Description <br> s or work <br> shown are <br> not easy for <br> the reader <br> to <br> understand | Description <br> s and work <br> are not <br> present |  |
| Neatness | All work <br> and writing <br> is easy to <br> read and <br> visually <br> appealing | Most work <br> and writing <br> is easy to <br> read and <br> visually <br> appealing | Some work <br> and writing <br> is easy to <br> read and <br> visually <br> appealing | Work or <br> writing is <br> not easy to <br> read and <br> visually <br> appealing | Work and <br> writing are <br> not present |  |
| Accuracy | All <br> problems <br> are solved <br> accurately <br> and all <br> necessary <br> work is <br> shown | Most <br> problems <br> are solved <br> accurately <br> and all <br> necessary <br> work is <br> shown | Some <br> problems <br> are solved <br> accurately <br> and all <br> necessary <br> work is <br> shown | Problems <br> are not <br> solved <br> accurately <br> and all <br> necessary <br> work is not <br> shown | Problems <br> are not <br> solved |  |
| Rigor | All <br> problems <br> were <br> created <br> with an <br> appropriate <br> level of <br> difficulty | Most <br> problems <br> were <br> created <br> with an <br> appropriate <br> level of <br> difficulty | Some <br> problems <br> were <br> created <br> with an <br> appropriate <br> level of <br> difficulty | Problems <br> have not <br> been <br> created with <br> an <br> appropriate <br> level of <br> difficulty | Problems <br> have not <br> been <br> created |  |

$\qquad$

